

Describing people

 Lesson code: A41I-DSQB-ATH8-7

ELEMENTARY

1 Appearance

He/She is ...

bald
old



1. _____

beautiful
short



2. _____

fat/overweight
tall



3. _____

handsome
young



4. _____



5. _____



6. _____



7. _____



8. _____

2 He/She has ...

Look at the sentences. Which picture in Exercise 1 is each sentence about?

1. She has **long** hair. _____
2. He has **black** hair. _____
3. She has **blond** hair. _____
4. She has **grey** hair. _____
5. He has a **beard**. _____
6. He has **short** hair. _____

3 Personality

He/She is ...

angry
sad

funny
shy

happy
smart/intelligent

lazy
stupid



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



4 Describe your friends

Work in pairs. Student A, think of one of your friends. Student B, ask questions, for example:

- Is he old? Yes, he is. / No, he is young.
- What colour is her hair? She has blond/dark/black/brown hair.
- How long is his hair? His hair is long. / His hair is short. / He is bald.
- Is he bald? Yes, he is. / No, he isn't.
- Does he have a beard? Yes, he does. / No, he doesn't.
- Is she tall? Yes, she is. / No, she is short.
- What is she like? She is smart and funny. / She is happy and lazy.

5 Online review

Don't forget today's lesson! Go to www.linguahouse.com, enter Lesson code: A411-DSQB-ATH8-7, and click:



Use Expemo often if you want to remember all the material from your lessons.



1 Appearance

Go through each picture and read out the sentence, e.g. 'He is bald'. Students repeat and write down the answer. Point out that 'overweight' is more polite than 'fat'. Alternatively, have the students complete the task in pairs using a dictionary or provide the translations first.

1. bald
2. fat/overweight
3. young
4. old
5. beautiful
6. handsome
7. tall
8. short

2 He/She has ...

Go through the words in bold (translate, draw or point to a student). Students can do the exercise individually or round the class.

1. 5 2. 2 3. 5 4. 4 5. 1 6. 2,3,8

If you have a good-natured class, you can have the students describe each other. Write the question 'What does he/she look like?' on the board. Point to a member of the class and ask another student, 'What does he/she look like?'. Encourage use of both structures 'He/She is ..' and 'He/she has ...'.

Alternatively, bring in a magazine and ask the students to describe people in the photos. You can also ask students to describe celebrities, e.g. 'What does Johnny Depp look like?'

If the vocabulary presented in Exercises 1 and 2 is insufficient for this activity, provide more words without getting too sophisticated, e.g. 'She is slim', 'He is average height', 'She has medium-long hair' etc.

3 Personality

Repeat the activity in Exercise 1 for this exercise. Point out the two alternative adjectives for describing intelligence.

- | | | | |
|----------|----------------------|-----------|---------|
| 1. angry | 2. smart/intelligent | 3. stupid | 4. shy |
| 5. happy | 6. sad | 7. funny | 8. lazy |

4 Describe your friends

Demonstrate the difference between 'What does he/she look like?' and 'What is he/she like?' Encourage the students to ask and answer most of the questions presented. Students should describe a few of their friends (male and female), taking turns to ask and answer the questions.

5 Online review

Students who register on our website can revise the material from this lesson using the Expemo spaced repetition learning platform. Visit www.lingua-house.com/expemo.php for more information.

