



Read and write false sentences

Write a false sentence about the plane.

Example

There is a white plane which is flying above the beach.

- 1 Write a false sentence about the dolphin.
- 2 Write a false sentence about the boy in the brown t-shirt.
- 3 Write a false sentence about the woman who is painting a picture.
- 4 Write a false sentence about the boy with the two bags.
- 5 Write a false sentence about the woman with the two bags.

Now, compare your sentences with these false sentences about the picture.

- 1 The dolphin's head is under the water.
- 2 A boy in a brown t-shirt is drawing a dolphin in the sand.
- 3 The woman who is painting a picture of a dolphin has got long blonde hair.
- 4 A boy is taking two bags out of a red and white boat.
- 5 The woman who is holding two bags has got her feet in the water.

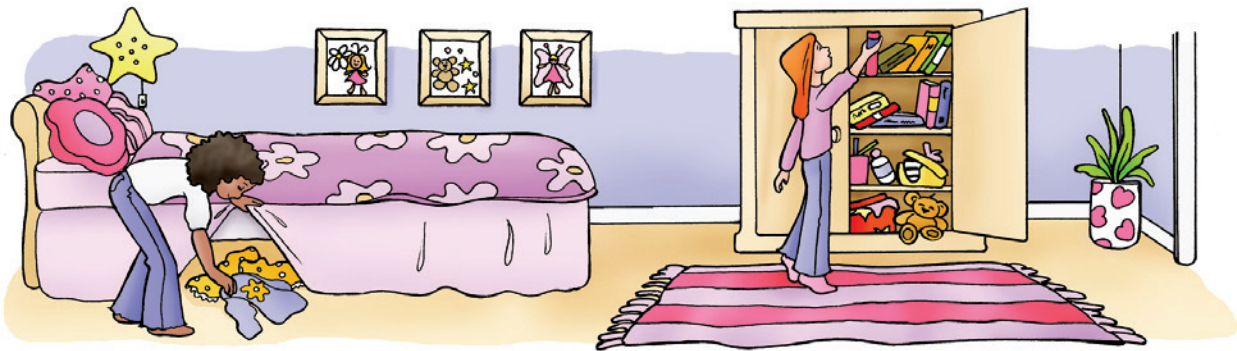
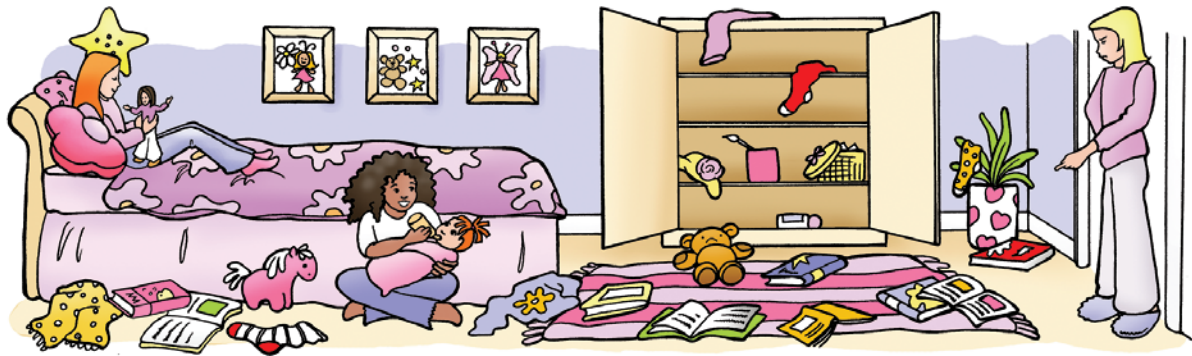
Can you correct the sentences to make them true?

Example

There is a white plane which is flying above the sea.

Suggested answers

- 1 The dolphin's **tail** is under the water.
- 2 A boy in a brown t-shirt is drawing a **plane** in the sand.
- 3 The woman who is painting a picture of a dolphin has got **short brown curly** hair.
- 4 A boy is **putting** two bags **into** a red and white boat.
- 5 The woman who is holding two bags **is standing on the beach**.



True or false?

Print off copies of the three pictures from the website before you do this activity. (Give one picture to each pair of learners ensuring there is a mix of pictures 1, 2 and 3).

Note: This activity is best done in a big room or open space.

In pairs, learners take their picture and stand in a line across the room, all at the same level.

Explain: you are going to say sentences. If the sentence they hear is correct for their picture, they take a step forward. If the sentence is false, they take a step backwards.

Sentences

- 1 I can see three pictures on the wall. (everyone forward)
- 2 Both the cupboard doors are open. (pictures 1 & 3 forward, picture 2 back)
- 3 There is a plant on the floor near the cupboard. (everyone forward)
- 4 There are three people in the room. (1 & 3 forward, picture 2 back)
- 5 The mother isn't in the room now. (picture 2 forward, 1 and 3 back)
- 6 Both of the girls are playing with dolls. (1 & 3 forward, picture 2 back)
- 7 Some of the books are open. (1 & 3 forward, 2 back)
- 8 There are lots of books and toys on the floor. (1 forward, 2 & 3 back)
- 9 The girl with the biggest doll is holding a bottle. (1 forward, 2 & 3 back)
- 10 The mother is pointing to the things on the floor. (1 forward, 2 & 3 back)

Learners with picture 1 should be standing nearest the front.

What is it?

Read out these sentences about the things in the three pictures. Learners put up their hand to say what the sentences describe and where each thing is in their picture.

- 1 We put these on walls in houses and schools and then we look at them.
(*pictures* – on the wall in all 3 pictures)
- 2 You wear these on your feet inside shoes. (*socks* – on the girls' feet in all 3 pictures)
- 3 You put this on your bed and you sleep under it. (*blanket* – on the bed in all 3 pictures).
- 4 Some people wear this round their neck when it's cold. (*scarf* – on the floor in pictures 1 and 2)
- 5 You find these in libraries and they have pages. (*books* – on the floor in picture 1 and in the cupboard in pictures 2 and 3)
- 6 Some plants have these and they can be beautiful colours. (*flowers or leaves* – the leaves are on the plant and there are flowers on the bed and t-shirt in pictures 1 and 2)
- 7 This animal is usually big but the one in picture 1 is not! (*the toy horse or bear* on the floor)
- 8 This has doors and you put clothes and other things inside it. (*cupboard* – in all 3 pictures)
- 9 You find this on the floor inside a house and you can stand on it. (*mat* – on the floor)
- 10 You put these on in the morning and you take them off at night. (*clothes* – in all 3 pictures)